

Emily's Story

Meet Emily, who is 11 years old, and stays in a children's home. Emily was taken into care when she was seven. Since then, she's stayed in four different children's homes all of which have made her move school with each home.

Emily's story is based on our members telling us how education and placement moves can lead to disruption in their progress at school.





Emily is feeling overwhelmed with worries about what comes next.



Emily has lived here for the last three years. At first it was difficult but she has found comfort, friends and a keyworker she trusts — Jane.



Jane refers Emily to an advocate, Steve, who listens to her concerns. He explains he works for Emily, not the children's home, school or local authority.



Emily was worried talking about rights would be scary – she wasn't quite sure what they were. But Steve takes the time to get to know Emily and explains things in a way she can understand.



Because of this Emily shares the worries that have been on her mind.



Emily was told she might be moving to a different residential home 15 miles away, which she's not happy about.



These frequent moves and reduced timetables have left Emily struggling to stay connected with school. Each transition made it harder to make friends and keep up with lessons.



Steve makes sure Emily's feelings are heard. Because of him, some things change for the better...



...Emily gets more time with her family, keeping the relationships that matter to her most...



...and changes are made to support Emily through her move.



Emily still has worries but she now feels more in control over her future.



And now with more stability, Emily begins to shine in school.