Realising UNCRC as Corporate Parents

Post-training Resource Pack
What is the UNCRC?

The United Nations Convention on the Rights of the Child (UNCRC) is an international agreement setting out the civil, political, economic, social and cultural rights of every single child.

You can read the full convention [here](#).

You can read a summary [here](#).

In addition to the main body of the CRC, there have been three optional protocols added to it at later years.

Protecting children in armed conflict

Protecting children from sale, prostitution and pornography

Allowing children to submit complaints, appeals and petitions
What is the **UNCRC**?

The **United Nations Convention on the Rights of the Child (UNCRC)** consists of 54 articles, that can be summarised under so-called ‘3 Ps’.

- **Provision**: ensuring child’s growth and development
- **Protection**: protection from exploitation, abuse, violence and neglect
- **Participation**: Inclusion in decision-making and taking child’s views seriously
The International Human Rights Framework

Universal Declaration of Human Rights
(Adopted by the UN in 1948)

Nine core human rights treaties

• The International Covenant on Civil and Political Rights
• The International Covenant on Economic, Social and Cultural Rights
• The Convention on the Rights of the Child
## The Schools of Thought in Children’s Rights

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The Preamble of the UNCRC

RECOGNIZING THAT THE
CHILD, FOR THE FULL AND
HARMONIOUS
DEVELOPMENT OF HIS OR
HER PERSONALITY, SHOULD
GROW UP IN A FAMILY
ENVIRONMENT, IN AN
ATMOSPHERE OF
HAPPINESS, LOVE AND
UNDERSTANDING
The Principles of Children’s Rights

01 Universal
Rights are for ALL children

02 Inherent
Rights are there at BIRTH

03 Inalienable
Rights CANNOT be taken away

04 Unconditional
Rights DO NOT have to be earned

05 Indivisible
All rights are EQUALLY important
The general principles of the UN Convention on the Rights lay the foundation of the document – as they set basic values underpinning all other articles.

- You can read the advice and guidance of the Scottish Government on children and young people's participation – [here](#).
- You can also explore the [Lundy Model of Child Participation](#).
Article 12

SPACE

Right to Express a view

VOICE

Right to have views given due weight

AUDIENCE

Right to be safe

INFLUENCE

Best interests

Non-discrimination

Right to Information

Lundy (2007)
Although children’s rights are indivisible and Care Experienced children and young people are entitled to every single right listed under the UNCRC, there are certain articles of the convention that specifically uphold the rights of children in the care system:

- Non-discrimination (Article 2)
- Best interest of the Child (Article 3)
- Separation from parents (Article 9)
- Parental responsibilities and state assistance (Article 18)
- Children unable to live with their family (Article 20)
- Review of treatment in care (Article 25)
- Adoption (Article 21)
- Juvenile justice (Article 40)
Scotland must respect, uphold, champion and defend the rights of children and recognise that their rights are most often realised through relationships with loving, attentive caregivers. Scotland must fully incorporate and uphold the UNCRC.

Scotland must implement the rights of the child in a way that does not reinforce a focus on policy, process and procedure but supports the ability of children and those around them to connect and develop relationships and cultures that uphold their rights as a matter of course.

Read more about the Plan 21-24 – which lists Children’s Rights as one of its fundamentals - here.
Incorporation Bill


- The UK Supreme Court decides that certain provisions of the Bill would be outside the legislative competence of the Scottish Parliament.

- The Bill will now return to the Scottish Parliament so that the Court’s concerns are further considered.


- Read an accessible resource on The UN Convention on the Rights of the Child: a guide for children and young people – [here](#).
Rights-based approach to decision-making

DUTY-BEARERS

Participation

Accountability

RIGHTS-HOLDERS

Reactive measures

Preventative measures
What is Corporate Parenting?

An organisation's performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver, and through which physical, emotional, spiritual, social and educational development is promoted.


- What Care Experienced people expect from Corporate Parents – Chloe’s perspective.
- The list of Corporate Parents under Children and Young People (Scotland) Act 2014.
- Statutory guidance on Part 9 (Corporate Parenting) of the Children and Young People (Scotland) Act 2014.
- Video Resource on Corporate Parenting.
CORPORATE PARENTING DUTIES

Be alert to matters which, or which might, adversely affect the wellbeing of looked after children and care leavers.

Promote the interests of those children and young people.

Take action to help looked after children and care leavers access opportunities and make use of the services and access support they provide.

Assess the needs of those children and young people for services and support.

Seek to provide looked after children and care leavers with opportunities to participate in activities designed to promote their wellbeing.

Take any other action you consider appropriate for the purpose of improving the way in which you exercise your functions in relation to looked after children and care leavers.
Principles of the Rights-based Approach

- Participation
- Accountability
- On-Discrimination
- Empowerment
- Equality
The Child Rights and Wellbeing Impact Assessment (CRWIA) is the approach that officials use in order to provide Ministers, stakeholders and the public with evidence that proper consideration has been given to the impact that a policy/measure will have on children and young people up to the age of 18.

Section 1 of the Children and Young People (Scotland) Act 2014 – requirements from Scottish Ministers.

Section 2 of the 2014 Act requires local authorities, health boards and other public bodies to report every three years on the steps they have taken to secure better or further effect of the requirements of the UNCRC.

Schedule 1 of the 2014 Act provides the list of public authorities to which section 2 applies.

Child rights and wellbeing impact assessments: list – Published by the Scottish Government.
ENOC Model

1. **Screening** – describe proposal and impact on children – if full CRIA go to Stage 2
2. **Scoping** – aim of proposal and the rights framework
3. **Gather evidence** – identify quantitative and qualitative data
4. **Scrutinising children’s involvement** – analysis of how children are involved
5. **Assess impact** – identify positive, negative, neutral impacts
6. **Conclusions and recommendations** – if negative impact, suggest alternatives
7. **Publish CRIA** – evidence conclusions reached, and recommendations made
8. **Monitor and review** – the CRIA may be subject to review
Additional Resources

• You can access more information on the professional, independent advocacy services we provide to Care Experienced children and young people – [here](#).
• You can find out about the support we provide to Corporate Parents – [here](#).
• You can read the Briefings and evidence responses we have submitted around the UNCRC (Incorporation) (Scotland) Bill - [here](#).
• You can read the ‘Navigating the World of Rights’ Report published by WC?S – [here](#).
• Find out more about My Rights, My Say – [here](#).
• Read more about Activate Your Rights and access the resources – [here](#).
• Publications of the Scottish Government around Children’s Rights - [training tool], Human Rights.
Please keep in touch

Check out our Learning Hub
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